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## **The Register, 1942-07-00**

North Carolina Agricultural and Technical State University

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**More Freshmen  
Have Applied  
Than Last Year**

# The Register

"The Cream of College News"

**Regular Session  
Begins  
September 15**

VOLUME XXXVIII No. 9

A. & T. College, Greensboro, N. C., July, 1942

PRICE 5 CENTS

## ROTC Unit At A. & T.

That Negroes have much to gain and more to lose in the present war was the opinion expressed by President F. D. Bluford in a speech to faculty and student body of the summer school recently.

The president urged the audience to become equipped to do their part in the war and to be willing to sacrifice their all to save democracy. He reminded the teachers that they could play an important part in the present crisis by shaping the attitudes of the citizens of their communities.

Citing the fact that A. and T. College is well prepared to equip individuals for service to their country in such fields as radio communications, industrial chemistry, welding, bricklaying, machine shop work, plumbing, and aviation, the president informed the audience that young men may prepare themselves to become specialists in various fields by enlisting in the army enlisted reserve, which starts functioning in September.

It was pointed out that the army enlisted reserve functions separately from the R. O. T. C., for in the former, one is trained to become a specialist and not an officer, but in the latter, one is trained to become a commissioned officer. Both the army enlisted reserve and the R. O. T. C. will have quotas. Young men who apply for training in the army enlisted reserve should have good backgrounds in mathematics on the college level and biological sciences and must meet the approval of President Bluford and the commanding officer.

All regular students of the college must take at least two years of military training, and those who expect to become reserve officers must take four years of reserve officer training. Uniforms, which make for a saving in clothing, will be given to students enlisted in the primary course of the reserve officer training, and a stipend will be given them in the secondary course.

There will be provisions made by the government for an R. O. T. C. band. This will present an opportunity for persons to become skilled musicians.

The officers of the R. O. T. C. as announced by President Bluford are Lieut. Col. Raymond F. Edwards, commanding officer, First Lieut. J. C. Harlan and First Lieut. Arthur W. Ferguson.

Lieut. Col. Edwards, who was a track luminary at the University of Kansas, from which school he graduated in 1915, served as company commander of the 24th Infantry from 1917 to 1921. He has served as company commander of Fort St. Michael, in Alaska, Chilkoot Banks, Alaska, R. O. T. C. of the University of Kansas (commanding officer), Fort Brady, Mich., Camp McCoy, Wisconsin, and Vancouver Banks, Wash. He came to A. and T. College from Vancouver Banks.

Lieut. Harlan earned his A. (Continued on Page 4)

## A. & T.'s ROTC OFFICERS



With the Coming of the Senior R. O. T. C. Unit to A. and T. College also comes Lieutenant Colonel Edwards (center), Lieutenant Ferguson, and Lieutenant Harlan.

## J. W. WHITTEN SPEAKS

That it is the responsibility of every American civilian to see to it that the soldiers of democracy have the necessary equipment to carry the war to a successful conclusion was the opinion expressed by J. W. Whitten, of the United States treasury department, at A. and T. College recently.

The speaker exhorted members of the summer school to see to it that citizens of their immediate communities fulfill their responsibilities to the war effort by urging them to buy war bonds and stamps. He reminded the audience that the government has suggested that all persons invest 10 per cent of their earnings in bonds and stamps and warned them that this suggestion could easily be made compulsory.

## Talent Program

Three cheers to Miss Majorie Johnson and Misses Evelyn and Willie Davidson. It was through the efforts of these three young ladies that the Talent Program was given. It was given July 8, 1942 and the proceeds went to Miss Angeline Bailey, candidate for Miss A. and T.

Miss Johnson and the Misses Davidsons first became interested in campus talent when they themselves formed a vocal trio. Not being of the selfish nature, they began at once to seek other talents to share their program.

Other student talents appearing were Mr. James Derr, Mr. Jesse Bagley, Mr. Thomas Womack and a choral group composed of summer school students.

More power to you, girls in future community leadership.

**The Finest Financial Investment You Can Make**—is the purchase of United State Bonds.

## Crowned "Miss A. & T."



Name—Angeline Bailey  
Native Home—Florence, South Carolina  
Teaching Address—  
High School Attended—Wilson High, Wilson, N. C.  
College Attended—Benedict College, Atlanta University  
Campaign Manager—Elwood Jones  
Extra-Curricular Activities—Tennis, Bridge, Fishing, Swimming  
Remarks—"Each vote counts—Keep 'em rolling"

Miss Angeline Bailey of Wilson, N. C., won the election for "Miss A. and T." of the Summer School by vote of 12,140 to 11,460 for Mrs. Margaret Day of Graham, who ran second. She was crowned in the traditional ceremony, Thursday evening, July 16, in Harrison Auditorium by Mrs. Lenora Trolinger, the popular Queen of last year. The other contestants served as maids of honor.

(Other Contestants on Page 5)

## New Student Hand Book

According to reports coming from president of the student council for the 1942-43 college year, Alvin Vincent Blount, Jr., who is also serving as editor-in-chief of the A. and T. College student handbook for this year, work on the publication is progressing. (Continued on Page 3)

## Lyceum Presents Metropolitan Trio

Faculty and student body of the A. and T. College summer school heard an exceptional musical program when the Metropolitan Trio appeared at the College, Thursday, July 2.

With the playing of "Allegro con Brio," by Brahms, which opened the program, it could be readily seen that these musicians were masters of their respective instruments, the violin, the piano and the cello. The program was heartily applauded by the audience.

Walter Piasecki, 'cellist, played Wieniawski's "Scherzo Tarentello," Thomas Richner, pianist, Ravel's "Toccata," and James de las Fuente, violinist, pagani-Spalding's "La Campanella." Other numbers on program were "Passacaglia," by Handel, "Libesfreud," by Kreisler, "Piec en form de Habanera," by Ravel and "Trio in D Minor" by Mendelssohn.

## THE SECOND SESSION

The second session of summer school begins on July 20. All persons interested in attending should contact Dean Warmoth T. Gibbs, immediately.

This is the last opportunity for teachers to secure the Class A State Certificate without first securing the bachelor's degree. It is also the last opportunity for teachers to qualify for the elementary or high school principal's certificate without first securing a master's degree.

## Senior Class Organized

The Senior Class of the Summer School Session has been organized. It will function under the guidance of Mr. Thomas Womack, as president; Mr. Elbert Jones, vice president; Mrs. Mabel Poole, secretary; Miss Trudie Carter, assistant secretary. (Continued on Page 2)

## Summer School

With action being the dominant feature of world activities, the theme of the students who have come from 18 or more states to attend the summer school at A. and T. College seems to be "Learning in Action."

Coming from Maryland, West Virginia, Virginia, Delaware, New Jersey, New York, Connecticut, Tennessee, Massachusetts, Pennsylvania, Illinois, Indiana, North Carolina, South Carolina, Georgia, Alabama, Mississippi, Florida and the District of Columbia, these persons have taken advantage of the opportunity offered at A. and T. College to put theory into practice. The faculty is well prepared to demonstrate expertly, and one finds, in such classes as dramatics, physical education, music, and English, prospective teachers of these courses going through the routine which they will later carry their students.

Coach Charles U. DeBerry stated recently that in his physical education class, 30 minutes a period is spent in theory and one and one-half hours are spent in practice. He also stated that so keen has been the interest in the course, visitors from the city are regularly present to watch and sometimes to participate in the procedures.

Prospective teachers of dramatics, under the direction of Prof. Charles G. Green, presented "Sunbonnet Jane of Sycamore Lane," a comedy in three acts by Wilbur Braun, on July 9. The excellent acting by the participants indicated that they will be far more capable of teaching and demonstrating dramatic techniques than they were before enrolling in the course.

The music clinic, which was under the direction of Prof. Warner Lawson, offered to choral directors of the state an opportunity to improve their techniques by aiding them to solve their problems under the supervision of an experienced director. The summer school chorus acted as subjects for the experimentations, and the student directors exhibited the vast progress made in the course by presenting a highly artistic program, the clinic's formal closing, on June 26.

Greatly aware of the opportunities now given the Negro in the technical field, students are taking advantage of the large variety of courses offered at A. and T. College. These courses, which include radio communication courses, aviation, welding, machine shop practice, industrial chemistry, shorthand and typing, also give individuals the opportunity to satisfy their desire for "Learning in Action." They are designed to adequately fit students in the shortest period of time for governmental positions and jobs in defense industries. Defense courses are also being offered in Raleigh, Durham, and Winston-Salem.

The entire curriculum of the (Continued on Page 2)



# + EDITORIAL AND OPINION PAGE +

## The Register

*Ease Quam Videri*



Published monthly during the college year by the students of A. & T. College.

Advertising rates reasonable. Subscription rates \$1.00 per year.

Address all communications and checks to THE REGISTER, A. & T. College, Greensboro, N. C.

Letters of suggestions, comments and criticisms will be appreciated.

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### Register Staff

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Features—Clementine Ruffin, '43, Jane Zeigler, '42  
Circulation—Stanley McCorkle, Louise Copie  
Faculty Adviser.....Dean Warmoth Gibbs

## Paragraphics

Mr. Rudolph Grandy, a former A. and T. student, was seen passing through Greensboro. Mr. Grandy had been teaching an extension course at Southern University, Scotlandville, Louisiana, and was on his way to complete the first session of work at Cornell University, Ithaca, New York.

The College is proud of its boys and the records they are making in the military and naval service. Practically every day news is received from all lands and seas giving additional evidence of their achievements.

Our men and women are also making good records in responsible civil positions and defense jobs.

The Register wishes to place special attention on the War Service opportunities for college students issued by the American Council on Education, found on another page in this issue.

You will see that Negro students are being admitted to an increasingly large number but you will also see that in too many others, it is stated plainly that Negroes are not eligible. Why?

Commissioner of Education, John W. Studebaker, told NEA that 200 colleges are giving teachers free summer courses in Math and Physics to encourage changes in teaching fields.

—News Week, July 13th.

More and better teachers in Mathematics, Physics and engineering is one of the greatest needs in education and the country at large today. There is a shortage of teachers in these fields at the present time and it is likely to be greater in the future.

Students in college or those who plan to enter, if they have any

ability at all in Mathematics, Physics or Engineering, certainly ought to major in these fields.

Mr. Henri Westerband, formerly of Lincoln Academy and Palmer Memorial Institute, is the new superintendent of grounds and buildings. This is not an easy job, but Mr. Westerband has undertaken it with determination and enthusiasm and the results have been gratifying. We hope he will be able to continue in the performance of this splendid job.

One summer school student was heard to say recently that she has not attended a college before where there are so many courses, departments and activities going at the same time. However that may be, it can hardly be denied that this is a busy place, summer as well as winter. Come back next year, young lady, and you will find many more added. That is the life of a growing institution.

### My Conception of the Present War

I suppose the outcome of the present war is one of the most prominent questions in the minds of every intelligent man and woman today. The result of the war is more important in the minds of most people than is the cost of the war, or the economic condition of our country after the war is over. Most people do not stop to think how much the war will cost, or the economic condition of the world in general after the war. They want to win the war now.

In the first place, the results of the war will depend on who wins it. If the Axis powers win the war, the Democratic system of government will perish from the earth. On the other hand, if the war is won by the United Nations, the world will be made safe for Democracy, and as Abraham Lincoln said, "That government of the people, by the people, and for the people shall not perish from the earth." Our system of government will be the same in case of Victory by the United Nations, but I do believe our economic life will be different. Instead of our American people enjoying the system of free business enterprise and free competition, as has been characteristic of the American people since 1798, I believe we will have in the United States a controlled economy, or what the English people call a planned economy. By controlled economy, I mean that type of economic order in which the government itself will take the leading part. The policy of *Laissez Faire* that has been preached so long by American business men will vanish away; and the system of free business enterprise and free competition will not be as influential in our American life as it has been for the last 150 years.

With a controlled economy, I believe the little man in American economic life will hold an important position. Because the government will so regulate the industrial organization that every laboring man in the United States will of necessity receive for his labor enough money to maintain a livelihood equal to our American standard of living. Under our present economic system the little man is kept out of industry and there-

by is unable to obtain a decent livelihood.

With the government regulating industry under a planned economy, I think the average American citizen will be able to live a better life, in case the United Nations win the war, than he has lived before.

ELWOOD JONES, '42

### Summer Forum Arouses Interest

Frequently strange things happen. This has been as true in the present summer school as at other times. Among the strangest of the current season is the deep interest and wide response given to the activities of the public discussion group.

Operating under a rather spontaneous group composed of some members of the regular research and forum committees, the summer "forum committee" has worked out a program for the summer and holds a regular public forum every Monday evening in Dudley Auditorium. The attendance has been large, and the interest so great that although the committee schedules the meetings for one hour, it has not been possible to keep within that limit.

The first topic discussed was "The Negro in the War and the Peace to Follow." The leaders of the panel were Messrs. A. C. Bowling, A. R. Brooks, Augustus Low and R. K. Williams. Dean Gibbs served as chairman and Dr. Thaxton as Master of Ceremonies. This was perhaps the most popular topic presented. Everybody was interested in utmost participation now to hasten the victory to be followed by a peace in which they will enjoy greater opportunities.

The second was a topic of interest to all school teachers. It was the "Status of Mathematics in the Public School and More Effective Ways of Teaching It." High school and elementary school principals and teachers, college teachers, and administrators participated actively. The leaders included President Bluford, Dean Gibbs, Drs. C. L. Cooper, C. M. Hill, H. M. Thaxton, Messrs. H. R. Arnette, C. H. McLendon, W. H. Tynes, Principals C. E. Perry, J. B. Bond, L. E. Daniels, N. H. Sullivan, N. E. McLean and public school teachers Messrs. William Littlejohn, Elbert Jones, W. R. Hooper, W. Edward Murphy, Miss Angeline Bailey, Mrs. Imogene Crawford and many others.

Another important question to be discussed is "Guidance in the Elementary and High Schools."

### The Omega Garden

During the Spring the local chapter of Omega cleaned off an ugly place and planted a garden. The garden grew; the interest of the boys grew, too. Soon they and their project attracted the attention of others. The Omegas became enthusiastic. President Bluford encouraged them.

They held a formal dedication service with good music, a spirited address, a tour of the garden and the erection of a stone marker, and thus began a chain of constructive student activities, the end of which is not yet in sight.

The garden continues to grow. It is even more beautiful now than it was last spring; the con-

crete wall has been completed. Although the Omega boys are now away at work their garden project is nevertheless greatly appreciated and enjoyed by the summer school. This ought to be good news to them.

The Omegas have ambitions for next year. At the dedication program they announced a plan to build a sunken garden in front of Holland Hall. This will go a long way in further developing and beautifying this area of the campus. The Register hopes they will be as successful in the new project as they were with this one.

But the Omegas are not going to be in this field of constructive activities alone. Already other groups are making plans which will surely bring results soon. You will hear about them.

### Scholarship In The Summer School

Dear Editor:

During the past six weeks I have been looking around to see what traits of scholarship are manifested. I have found some of everything—some of which I shall attempt to discuss in this open letter.

From my observation posts (situated all over the campus) I have seen much rich in humor and pathos. The older lady who must get her degree or lose her job is trudging along, her arms full of books and papers—a bewildering mass of information which she tries to learn, but it is an almost impossible task.

There is the youngster from normal school. She likes her class work in class, but on the outside she likes to socialize. She does, however, buckle down when she sees that she cannot slide by.

There is a very interesting group of summer school students who will be graduating either this year or next. They are in their last lap of the race—only one or two courses plus Thesis stand in the way of graduation. They concentrate on their work with graduation as their goal. If they have to study they will; if they can get by without study, they will. Their emphasis is on graduation.

There is the "good-time-gal." She has come for the side show. Of course, she has enrolled in some course. Her major is taken in a combination of the following—going to the Canteen, going to the show and dances, and attending other functions of interest. This young lady makes C's when she should be making A's.

These seem to be some of the types of students found in our Summer School this year. I have not classified regular students, but have devoted my energies to describing the in-service teachers who have come to A. and T. with diverse aims—summer resort, workshop, or a combination of the two. Some work out their lessons to the smallest detail; others see their books—in class only. These people will try to stay one jump or thought ahead of the instructor with the hope that he will not call on her. There are others who do half of the work assigned. One of my teachers found two ways to combat this problem—marking homework and giving quizzes.

Observing people and watching them react to campus situations is a joy to me. I like to watch my classmates and by their

very facial expressions I can tell how much they have studied the previous night.

On the whole the students have healthy attitudes toward their work. They see the necessity for doing well.

Sincerely yours,  
AN OBSERVER

### Series of Dances Given In College Gymnasium

Candidates for the title of Miss A. and T. in their anxious battle offered entertainment as a means of raising funds in their campaign.

The first of the series was sponsored by Miss Angeline Bailey and Miss Annie Johnson; the second of the series was sponsored by Miss Mary Robinson and the third sponsored by Mrs. Helen Putman and Miss Margaret Daye.

Students have been ardent patrons of each of these dances and it was through the students and community friends of the candidates that proved to make those dances successful, thus the campaign is a success.

## A. & T's Summer School

(Continued from Page 1)  
college has been accelerated to meet present demands, and one finds new freshmen and the institution's largest number of regular students ever enrolled in summer school taking advantage of the opportunity to graduate in three years.

The trend of summer school attendants seems to be away from the raising and renewing of certificates to the earning of the bachelor of science and the master of science degrees. Probably this will account for the college's having the largest prospective graduating class of its history.

"Learning in Action" has also penetrated the ranks of the extra-curricular activities, for summer school students are now profiting by active participation in forums inaugurated recently by Dr. H. Mack Thaxton and Dean Warmoth T. Gibbs. With questions which are both pertinent and interesting, the forums have attracted a large following. A large number of the attendants are high school principals and teachers of North Carolina and other states. It is believed that the problems discussed in the forums will have a definite bearing on the improvement of the facilities, curricula and techniques in elementary and secondary schools as well as increase the interest in current events.

### Senior Class Organized

(Continued from Page 1)  
tary: Mrs. Alvarada Johnson, treasurer.

The various committees have been appointed, and have already begun to perform their respective duties.

The senior class is hoping to do great things this year, that is, to break records made by previous classes.

DEMPSEY DAVIS, Reporter

**The Finest Financial Investment You Can Make**  
— is the purchase of United States Bonds.



★ — ★

CAMPUS SOCIAL LIFE

★ — ★

Candidates for the Traditional Honor, "Miss A. & T. of the Summer School"



Name—Margaret Days  
Native Home—Burlington, N. C.  
Teaching Address—Rock Creek School  
Alamance County  
High School Attended — Alamance  
County Training School  
College Attended—A. and T. College  
Campaign Manager—Mr. William Peary  
Extra-Curricular Activities—Track and  
Field, Basketball, Choral Singing  
Remarks—"I have consented to make  
this contest a success by doing all  
I can."

Name—Helen Putman  
Native Home—Spartanburg, S. Car.  
Teaching Address—Laurens, S. C.  
High School Attended—Benedict Nor-  
man School  
College Attended—Benedict  
Campaign Manager—Edward Murphy  
Extra-Curricular Activities—Tennis, Fish-  
ing, Music, Dramatics  
Remarks—"You're never down until  
you're out."

Name—Mary Robinson  
Native Home—Waycross, Georgia  
Teaching Address—  
High School Attended — Center High  
School, Waycross, Ga.  
College Attended—Georgia Normal Col-  
lege, Georgia  
Campaign Manager—James Derr  
Extra-Curricular Activities—Music, Dan-  
cing, Dramatics, Sports  
Remarks—"Not knowing, I wouldn't  
be saying."

Name—Annie Johnson  
Native Home—Tarboro, N. C.  
Teaching Address — Happy Plains  
School, Taylorsville, N. C.  
High School Attended—Martin County  
Training School  
College Attended — State Teachers,  
Elizabeth City, N. C.  
Campaign Manager — Arthur McCol-  
lough  
Extra-Curricular Activities—Dramatics,  
Choral Singing, Basketball  
Remarks—"Aim high and hold your  
mark."

My Country

I left peaceful shores to be your slave,  
Your family and crops from war I've  
saved.  
Yet you sold my cows on auctions at  
night;  
Seeing and not seeing the pitiful sight,  
I stood by helpless with a hung down  
head  
With a prayer in my heart, I bravely  
said  
What do you want of me now,  
America?

The Revolution came and I fought  
too,  
Knowing that it meant freedom for  
you;  
Your women and children I protected  
at home  
While you over battlefields did roam.  
You came out of war having accom-  
plished your task  
Forgetting the past, I solemnly asked;  
What do you want of me now,  
America?

Representation questions then arose,  
The South, counted me then not as a  
human soul  
And God sent Lincoln the Union to  
hold  
In the South no more slaves could be  
sold;  
You called on me to help you fight  
After which I ached and thought it  
right  
What do you want now, America?

Then you let me be considered free,  
To work hard for little a servant to  
thee;  
In 1918 you called me again  
To enlist in the army as other free  
men,  
I was treated as a gentleman and sol-  
dier in France  
But loyalty I asked when given a  
chance;  
What do you want of me now,  
America?

Great poets and statesmen I contri-  
buted to you  
Novelists, journalists, and inventors,  
too;  
Educators brave who've taught black  
and white  
Men of God who've brought spiritual  
light;  
Singers, musicians and doctors to shine  
All these in one loud voice are crying:  
What do you want of me now,  
America?

What great price must I pay to be  
free?  
Am I not a native son?  
There are many battles yet to be won.  
I respect your flag and the allegiance  
repeat;  
All rules I obey and pledges I keep,  
So, what do you want of me now,  
My Country?

—Author Unknown

SUMMER WORKSHOP  
PRESENTS COMEDY

The summer theater work-  
shop of A. and T. College pre-  
sented "Sunbonnet Jane of Sy-  
camore Lane," a three-act com-  
edy, July 9, 1942. The play was  
under the direction of Mr. Char-  
les G. Green, director of drama-  
tics.

Rosebud Lind, who played  
the part of Jane Jasper, and  
George White, Jr., who played  
Toby Simpkins, kept the audi-  
ence in an uproar all evening  
with the aid of the supporting  
cast.

Other members who supported  
the cast were Daphne Lawson,  
Jesse Bagley, Claude Daniels,  
Hazel Jordan, Quennie Jones,  
Thomas Womack, Consuella  
Williams, Jessie Fowlkes and  
Louise Caple.

FASHION AND SENSE

Times have changed all right,  
but two things remain the same.

(1) The realization that appear-  
ance is as important as ever.  
(2) The downright necessity for  
thrift. In spite of the fact that  
the world is at war and prices  
are hitting the ceiling, making it  
almost impossible to purchase  
articles that we consider essen-  
tial to our daily grooming. We  
can still be attractively dressed  
with a little skillful planning  
and sensible spending. To do  
this we need not transform over-  
night into a race of female  
"Scrooges"; just get together and  
pledge to use what we have on  
hand until there is absolutely  
nothing left that could be of any  
possible value. We should also  
remember to buy *only* what is  
needed.

I know this seems hard, but  
Uncle Sam demands it of us,  
and I, personally, think it little  
compared to what our brothers,  
sweethearts and husbands are  
sacrificing for the sake of our  
country.

Just to prove the point that it  
can be done, here are some well  
aimed arrows to point the way  
to an attractive appearance:

Every girl realizes that she  
can't wear the same dress to class  
day after day and still look  
fresh, yet she knows that she has  
to make each one last as long  
as possible. The wise girl will  
buy a seersucker or linen suit,  
which she can practically live  
in; with this she can wear a  
blouse, using it with or without  
the jacket, and Presto! she has  
two dresses in one. Although  
it is summer, the skirt and blouse  
is still the college girl's pet, so  
it is wise to have two or three  
washables. The blouses may  
match or contrast. Mix them,  
team them and enjoy the com-  
fort and coolness of these sum-  
mer washables.

Don't just limit your cotton  
dresses to classes, some are pretty  
enough even for Church on Sun-  
day. Buy and wear cotton dress-  
es because they are cooler and

cheaper (remember we pledged  
to be thrifty).

Shoes should be bought with  
the same ideas in mind as those  
pertaining to dresses — comfort  
and wearability. The play shoes,  
that are very popular now, are  
ideal for campus wear. They  
are usually of materials that can  
be easily cleaned. (Note: They  
do look better clean). For Sun-  
day wear, lets put the play shoes  
away and wear something more  
suited for stockings. If you  
can't wear high heels, try a two  
inch heel. Remember about  
moderation being the golden  
rule.

This is the summer of 1942  
and it is important to be twice  
as careful in selecting clothes.  
Buy only what you know you  
will wear and take care of the  
clothes you have. If you will  
keep these points in mind, look-  
ing attractive will be no problem  
to you.

CLEMENSTINE RUFFIN, '43

New Student Hand Book  
(Continued from Page 1)

gressing satisfactorily and ac-  
cording to schedule.

Blount has indicated to offi-  
cials of the college that the hand-  
book will be ready for the print-  
ers not later than July 30. It  
is his intention that a complete  
revision of the contents be made  
and brought down-to-the-min-  
ute. Every freshman, upon  
registration, will be given a  
copy of the handbook which will  
serve as a supplement to the as-  
sistance his faculty advisor and  
student counselor will give him  
in the orientation program.

Special greetings and instruc-  
tions to the class of 1946 are be-  
ing prepared by administrative  
and personnel deans, President  
Bluford, Blount, and Gwendolyn  
E. Petersen, "Miss A. and  
T." College for the regular term.

The Finest Financial in-  
vestment You Can Make  
—is the purchase of United  
States Bonds.

LONELY HEARTS

Are you worried about your  
love affairs? Are you in need of  
love? Write at once for advice  
and counsel.

Dear Editor:

I am a young man attending  
summer school. I am not, what  
you might say the most attrac-  
tive man on the campus, but I  
have possibilities. I wear good  
clothes and own a fine car. Can  
you tell me why I am not popu-  
lar among the women?

Lone Ranger

Dear Mr. Ranger:  
Women in this modern time

SELECTED  
SELECTIONS

By KENNETH LEE

If I knew you and you knew me.  
If both of us could clearly see.  
And with an inner sight divine  
The meaning of your heart and  
mine.

I'm sure that we would differ less,  
And clasp our hands in friendliness;  
Our thoughts would pleasantly agree  
If I knew you and you knew me.

Take time to work—It is the price of  
success.

Take time to think—It is the source  
of power.

Take time to play—It is the secret of  
perpetual youth.

Take time to read—It is the fountain  
of wisdom.

Take time to worship—It is the high-  
way to reverence.

Take time to dream—it is hitching  
your wagon to a star.

Take time to pray—It is an expression  
of the soul.

Take time to look around—It is too  
short a day to be selfish.

The clock of life is wound but once,  
And no man has the power,  
To tell just where the hands will stop,  
At late or early hour.

The present only is our own,  
Love, live, toil with a will.  
Place no faith in tomorrow—for  
The clock may then be still.

do not heed to men with fine  
clothes and automobiles. Have  
you considered your personality?  
I find women on this campus  
seeking company. They like  
men who are capable of enter-  
taining, that is, who bright-  
en their eyes with laughter  
Now that the defense program  
has become effective, no one  
thinks of elaborate clothes or  
automobile rides. Should you  
consider this you too, will gain  
popularity.

Editor

Dear Editor:

I am an elderly man and  
would like very much to meet a  
young woman who will make me  
a fine wife. Maybe I should  
first tell you something about my-  
self. I am about 5 ft. 3 in., dark  
brown skin, a fairly good grade  
of hair, and consider myself good  
company. I am the owner of  
a fine home and possess a good  
job. How can I establish the  
proper connections?

Anxious

Dear Mr. Anxious:  
I won't give you advice pub-  
licly. I am publishing your let-  
ter as a plea to all eligible young  
women and if they are interest-  
ed, they are to write me: Advisor  
of Lovers' Lane c/o Register  
Staff

Dear Editor:

I am a young woman teaching  
in North Carolina. Despite the  
fact that I am considered the  
best dressed teacher in my school  
and possess abundance of person-  
ality, I am unable to attract the  
attention of young men. I am  
in the position to meet many  
young men daily. Is there some  
special gesture to use to "cap-  
ture" them or "hold your man"  
so to speak?

Glamour

Dear Miss Glamour:  
There is no special "gesture"  
to exercise on young men. Is  
it that you emphasize yourself  
too much and not emphasize the  
young man enough? All men  
like to feel pampered.

Editor



# ★ General News, Views, Personalities and Features ★

## Farm Boys Work On Summer Projects

The Alexander boys whose names in order of their ages are Robert, the oldest, George Sylvester and Lester, are very active boys of Florence community, Guilford county.

They are representatives of tenant families and are carrying on some outstanding supervised projects, which follow: Robert and George have an excellent corn and hog project. This gilt was won by these boys as a result of having the most outstanding supervised practice program of that community for the year 1941. This gilt was offered by the Belk's Department Store of Greensboro. Lester has a chicken project of 35 laying hens with baby chicks under way. Sylvester follows with a 1/4 acre garden which is an example of very good work. This garden includes many varieties of vegetables. These projects are under the supervision of E. F. Simmons, a trainee at A. and T. College.

Crops grown on the farm are as follows: wheat, barley, oats, lespedeza, beans, corn, sweet and white potatoes, melons and pumpkins. In the form of livestock they have two work horses, one saddle horse and two cows.

The family has been on this place about 12 years. They live under the absentee of a landlord, Mr. H. E. Miles, now living in High Point, N. C.

The three oldest boys have been active N. F. A. members in the chapter of Florence High School. Robert, a senior among the boys, attended a leadership school at A. and T. College on May 2, 1942, so as to gain much needed information to be used by the chapter in his community. Robert's ambition is to become a county agent or a vocational teacher of agriculture.

Records were made of the boys' projects on June 22, 1942 by their supervisor and Mr. C. E. Dean, a teacher trainer at A. and T. College, who directs and supervises projects of five Guilford county communities. He is very pleased with the work carried on in this community, especially that of the Alexander boys. These boys are very ambitious and active, during their spare time they work on the golf courses and also do some day work in the community to secure money for their personal needs.

EARL F. SIMMONS

## ROTC UNIT AT A. & T.

(Continued from Page 1)

B. degree from Howard University, Washington, D. C., and his M. A. from Cornell University, Ithaca, N. Y., in 1941. He was commissioned a first lieutenant in 1932. He came to A. and T. College from Shaw University, where he was professor of history and government and the director of voluntary military training. He was associate member of Registrants Advisory Board No. 2, Wake County, Judge of elections, 16th precinct and a member of Wake County Savings Committee.

Lieut. Ferguson graduated from Howard University with a B. S. in architecture and became professor of architecture

## Who's Who In Summer School

Name—Miss Freda M. Owens  
Home—South Boston, Va.  
Occupation—Teaching  
Remarks—"I enjoy A. and T. just fine."

Name—Miss Thelma McGuffin  
Home—South Boston, Va.  
Occupation—Teaching  
Remarks—"I like A. & T., too."

Name—Miss Emma Perry  
Home—Fayetteville, N. C.  
Occupation—Regular student at Bennett College and a major in elementary education  
Remarks—"I like the refined atmosphere here."

Name—Miss Lucy Hester  
Home—Roxboro, N. C.  
Occupation: Thomasville teacher

Remarks—"I think A. and T. is an ideal institution of higher learning and affords a wonderful opportunity for me to contact such distinguished young gentlemen as we are so fortunate to have around."

Name—Mrs. Annie Brown  
Home—Charlottesville, Va.  
Occupation—Statesville teacher  
Remarks—"I have found A. and T. College quite a desirable place. The campus is beautiful and the students very friendly and pleasant. After having been out of school for three years, I find it exceedingly interesting to be on the receiving end again. I hope that I shall be able to do further study here."

Name—Miss Delois Edwards  
Home—Siler City, N. C.  
Occupation—Supervisor Elementary Education  
Remarks—"A. and T. affords wonderful opportunities for students as well as teachers to pursue advancement in their perspective fields. We have every right to feel proud of A. and T. because of the outstanding accomplishments."

Name—Mrs. Grace M. Whitted  
Home—Graham, N. C.  
Occupation—Teaching  
Remarks—"I like A. and T. because the curriculum is adjusted to meet the needs and requirements of the men and women who live, work, and serve in the various localities."

Name—Miss Daphne Lawson  
Home—Greensboro, N. C.  
Occupation—Teaching  
Remarks—"Owning to the fact that A. and T. has developed by leaps and bounds during the last few years, I have found that my work this summer has proved very helpful. I sincerely believe that my work next winter will be better because of it."

at his alma mater and later at A. and T. A veteran of world War I and a reserve corps officer since 1922, he was serving with the 366th infantry, of Fort Devens, Mass., when he was assigned to the A. and T. College R. O. T. C.

## The Greensboro Garden Clubs

The Garden Club Institute conducted by Mr. Asa Sims, garden club specialist of Hampton Institute and Mr. Harold Williams, from the Department of Horticulture of Hampton Institute, held session in Greensboro with the following program:

June 29, 1942—Opening Session  
8:30 p. m.—Dudley Auditorium  
A. and T. College

June 30, 1942—First Session  
2:00 p. m.—Jonesboro School Auditorium

Second Session  
8:00 p. m.—Dudley Auditorium  
A. and T. College

July 1, 1942—First Session  
10:00 a. m. — Shiloh Baptist Church

Business Session  
3:00 p. m.—Dudley Auditorium  
A. and T. College

8:00 p. m.—Flower Show, Dudley Building

Sponsors of the Garden Club Institute are the following local clubs:

American Beauty  
Better Garden  
Carnation  
Crape Myrtle  
Dogwood  
Forget-Me-Not  
Golden Bell  
Lincoln Grove  
Market Street  
Over-Our-Way  
Pansy  
Progressive  
Pioneer  
Rosebud

Officers of city federation were: President, Mr. William Goldsborough, Dudley High School; V. President, Mr. James E. Reid, Horticultural Department, A. and T. College; Secretary, Mrs. Sylvia P. Ruff; Organizer, Mrs. Carrie Holt.

Mr. Asa C. Sims expressed his appreciations for Greensboro's garden clubs when he says: "When one seriously thinks of what garden club groups are doing all over America, he must see that they have put their hearts and hands to a great and beautiful task, and with a little reasoning one ought to feel very much ashamed not to belong to such a group."

"People of both races don't mind living next door to people who live clean, orderly, beautiful and peaceful lives."

"I think Greensboro people are fortunate to have so many beautiful homes as examples, and the Agricultural and Technical College, with its beautiful campus as a shining light and as a guide, and most of all to have Mr. Reid, who has given and is still giving so much of his valuable service."

"A tree is known by its fruit. A citizen is known by his or her yard."

If a farmer sells more cotton this year than his quota calls for, he'll have to pay a penalty of eight cents a pound, according to a preliminary cotton marketing penalty rate announced recently by the Department. Last year the penalty rate was seven cents a pound. Final marketing quota penalty and loan rates will be announced shortly after August 1, beginning of the marketing year.

Buy Defense Bonds Now!

## Interviewing Our Principals

(Some interesting facts about a few high school and elementary principals registered in our summer school).

By KENNETH LEE, '43

Mr. J. N. Sullivan—Mr. Sullivan is enrolled in our six weeks' session of summer school and is the principal of the School at Midway, N. C. His is a consolidated school, taking in students from four townships, and has a total enrollment of 143. The graduating class of 1942 consisted of 13 students. The school is making rapid progress under the direction of the principal. Mr. Sullivan is a graduate of J. C. Smith University and has had two summers to his credit at A. and T.

Mr. Sullivan's home is in Lexington, N. C.; and he plans to continue at A. and T. until he receives his Master's Degree.

Mr. G. G. Rice—Mr. G. G. Rice, a native of Washington, D. C., is registered as a twelve weeks' student in the summer session. He is principal of the Indian Wood Elementary School, Windsor, N. C. The total enrollment for the school year 1941-42 was 223 and sixteen graduates were sent forth into schools of higher learning. This school has a total number of six instructors.

Mr. Rice is a graduate of J. C. Smith University, and a member of Kappa Alpha Psi Fraternity. He is transferring his certificate to grammar grade. Out of the four subjects that he is taking, Mr. Rice is especially interested in Music and Children's Literature. This is his second summer here at A. and T.

Mr. L. E. Daniels—Mr. Daniels, a six weeks' student here at A. and T., completed requirements for his Master's Degree at Atlanta University, Atlanta, Ga. He is a former student of Morris College of Sumter, S. C., and of Detroit College of Detroit, Mich., where he received his B. S. Degree.

Mr. Daniels, whose home is in Hendersonville, N. C., is the principal of the Belton High School of Belton, S. C., where the total enrollment for the past year was about 400, the graduating class being composed of 22. He is now registered in classes of French, Sociology, and Education. Mr. Daniels has held

his present position for the past five years.

Mr. I. T. McClain—Mr. I. T. McClain, a native of Mobile, Ala., and registered as a six weeks' student, is a graduate of Livingstone College, and is registered in the Graduate Department of A. and T. College summer school. Mr. McClain is the principal of the Union School at Cleveland, N. C. This school has a total enrollment of 343 students and its graduating class for the year consisted of 13 students. Through its transporting facilities, the school transports 220 students.

Mr. McClain is spending his first summer at A. and T.

Mr. Elbert Jones—Mr. Elbert Jones, principal of the Norlina Graded School, Norlina, N. C., is a 12 weeks' student and is now spending his third summer at A. and T. He heads a school that is kept going rapidly by a faculty of 6 instructors and a student body of 254. During the year ending 1942, 29 students were graduated from the graded school.

Mr. Jones, whose home is in Henderson, N. C., is a former student of N. C. State College for Negroes. He is registered in courses of Mathematics, Research, and Botany. He is particularly interested in the various forms of Mathematics. He has held his present position for the past six years.

J. B. Bond—Mr. J. B. Bond, another 12 weeks' student, is a native of Lewiston, N. C., where he is principal of Lewiston High School, the city's Union school with an enrollment of 497 students. The faculty is made up of 11 instructors, of which three are A. and T. graduates. (One of these three is the famous William "Cutter" Gould, who was a star football player on the "Aggie" team a few years back). The school had 7 graduates this year and Mr. Bond says that this is due principally to the fact that the high school department has only been there since 1940. Mr. Bond is spending his third summer here and is transferring his certificate to high school. He has held his present position at Lewiston for more than 20 years.

It may be said here that the college is honored with having the privilege to better train these men who, each at his respective post is to be in charge of the training of our Negro men and women of tomorrow.

These men, combined, represent 1,800 students, 7 counties, 9 cities, 6 schools, 64 instructors, and the states of North Carolina, South Carolina, Michigan, Alabama, and the District of Columbia. They also represent some of the most outstanding Negro colleges of our day, namely: North Carolina College for Negroes, Morris College, J. C. Smith University, Livingstone College, Detroit College, A. and T. College, and Atlanta University.

It is the fondest hope of the college that these men will be greatly benefited by their stay here and will go away better prepared to help in the uplifting of the Negro race by giving its youth the very best training possible.

## JOKES

Passerby: Hey Bo, where're you goin' wid that fish hook at 'leven o'clock in the mornin'?

Fisherman: Fishin'

Passerby: Man, don't you know you can't ketch no fish this early? Dey ain't up yet!

Fisherman: I ain't going to try to ketch them that ain't up, ah'm goin' to get them that stayed out all night.

Dumb Principal: (Over telephone) May I speak to Miss S. E. that stay on room 201 in second floor?

Receptionist: (tee hee) Yes, just a minute.

A man having dinner in a restaurant asked for a glass of iced tea. When served iced tea he was given a level teaspoon of sugar. "Say waiter, what kin Ah do wid this little bitty sugar?" The waiter kept walking and said, "Pour it in and stir like h---!"



# Military, Sports and Other Campus Activities

## Opportunities For Negro College Students In The Armed Forces

Accredited Negro colleges are eligible to participate in the Army Enlisted Reserve Corps program, which now embraces and includes the Air Forces Enlisted Reserve program. Qualified Negro students in any participating institution (whether a Negro institution or otherwise) may enlist in the Army Enlisted Reserve Corps on the same conditions as other students.

At present the only facilities for the training of Negro flying officers of the Army Air Forces are concentrated in a school for pursuit pilots at Tuskegee, Ala., receiving about 20 candidates every 5 weeks to be trained to become officer pilots of pursuit planes (not as bomber pilots, navigators, bombardiers or ground officers).

The Officer Candidate Schools in all branches of the Army are open to selected Negro soldiers, and substantial numbers of Negro Officers are being commissioned through that avenue.

Although the general policy of the War Department is not to establish new R. O. T. C. units, four new units will be inaugurated in the coming Autumn at Negro institutions, as follows: West Virginia State College, Institute, W. Va. (Field Artillery), Hampton Institute, Hampton, Va. (Coast Artillery Corps), Negro Agricultural and Technical College, Greensboro, N. C. (Infantry), and Prairie View State Normal and Industrial College, Praise View, Tex. (Infantry).

Negro students are at present not eligible for the Navy V-1 (Accredited College Program), nor for V-5 (Naval Aviation), nor V-7 (Deck or Engineering Officers); but on June 1, 1942 the Navy and the Marine Corps announced plans for immediate enlistment of Negroes for varied types of active duty. Enlistments are taken at all Navy recruiting stations.

Navy facilities are expected to accommodate 1,000 newly enlisted Negroes per month. Those accepted for general service will receive 8 weeks of recruit training at Great Lakes Naval Training Station, and some will be selected for a 16-week course at Hampton Institute to undergo training as electricians, carpenters, shipfitters, machinists, metal-smiths, firemen and cooks. Other training schools for Negro enlisted men will include a 16-week course to become gunners, quartermasters, yeomen, storekeepers and cooks; a 16-week course to become radiomen and signalmen; and a 4-week course to become armed guards.

Some qualified Negroes will be enlisted for duty in construction activities at the Naval Training Station at Norfolk, Va. Applicants with musical talents will be selected for four weeks of duty at Great Lakes Training Station, after which some will be selected for bands to be attached to several Naval stations, including certain Naval Air Stations and Pre-Flight Training Schools.

The Marine Corps Reserve is enlisting during June and July its first battalion of Negroes. This will be a composite unit including Infantry, Tanks, Artillery, Anti-Aircraft Guns, and Machine Guns, numbering

about 900 men in all. It will include some places for skilled radio operators, electricians, accountants, carpenters, draftsmen, band musicians, riggers and blacksmiths. The training center will be near New River, North Carolina.

## HIGHLIGHTS IN AVIATION

With the battle of Nations raging with a fury that has never been equalized in the history of mankind, the Negro is now getting offers and receiving training in fields in which he has never before had a chance to venture. One of those fields is the field of aviation. Training in this field is now offered at a few Negro colleges located at different parts of the country.

One of those training centers is located here at A. and T. College. This college has had the duty of turning out pilots who, after completion of the Primary Civilian Pilot Training Course, are now in training as army fliers with the 99th Pursuit Squadron at Tuskegee Institute in Alabama. Those students who are applying for their wings as army pilots are: George Lima, C. Russel Harris, Clarence Barnes, and Graham Smith. After completion of this training course these boys will be commissioned Second Lieutenants in the United States Army.

Besides the training in Civil Aeronautics, a full-time course is soon to start. This course will pay the applicant \$50 a month with which he may pay his board, room and local transportation.

After the army took over part of the Greensboro-High Point Airport, the classroom, plane hanger and office were all given up. Since then provisions have been made, after a hard fight, to let the trainee's new headquarters be located in the office which was formerly the office of the Pennsylvania Central, (P. C. A.).

During the last week of July, an examination was given to the students of aviation who were applying for a secondary course given in Chicago, Ill. This course will last a period of 8 weeks, after which the students, if they so desire will be eligible to apply for army training at Tuskegee. The training at Tuskegee will require 3 months, after which the cadets will be commissioned Second Lieutenants with the United States Army.

The students who passed the examination when applying for the secondary course were: John and Walter Carlson, Joseph Leonard, Louis Steel, Richard Johnson, and John Howard Williams.

To President F. D. Bluford, Dean J. M. Martena and Mr. Robert Terry, the students owe many thanks. Let us hope that this field in the future will reach even greater heights than it has in the past. Under such guidance the school of aviation here at A. and T. will be known not only in the United States, but to other nations as well. To these pioneers let us say well done.

MARION J. HILLARD

## Uncle Sam's Roll Call

The following is a partial list of A. and T. students and teachers who have been called to the service recently:

John W. Albright, Onnie Pri-vett, John L. Withers, Blair Gatling, Bethel Ferrell, Charles Lynn, Earl Holland, (S/Sgt.) Camp Claiborne, La.; Cleveland Peterson, Camp Croft, S. C.; Edward Smith, Camp Croft, S. C.; James Wiggins, Fort Bragg, N. C.; Clarence W. Barnes (U. S. Air Corps) Tuskegee, Ala.; J. C. Freeland, Eugene Henderson.

William W. Green, Bruce Hargroove, Fred Bailey, Grant Bell, John Winston, Duncan Dottin (Sgt.), John Hilliard, George Champion, William Dillard, C. Russell Harris (CAA) Tuskegee, Ala.; Cecil Young, Ed Nance, Fort Knox, Ky.; Joseph O. Himbry, Benjamin Scott, Paul Gidney, Fort Bragg, N. C.; Randolph Goldsboro, Harold C. Lassiter, Fort Bragg, N. C.; William Capital, Robert Lee Harper, Fort Bragg, N. C.; Maceo Glenn, Camp Belvoir, Va.; L. Randolph Nelson, Ft. Bragg, N. C.; Herbert N. Smith (Sgt.) Eglin Field, Fla.; James E. Samuels, Fort Bragg, N. C.; Curtis Ray, Gladwin Shaw, Prof. Roger K. Williams, John McClinton, George W. McMillan, Lipman Durham, Kenneth Arrington, Robert Haith.

Twenty-nine A. and T. students volunteered for Navy service at Chapel Hill. This list was carried in the May edition of the Register.

The Register is interested in hearing from all students serving in the armed forces.

## Something New

Coach DeBerry has worked out a new summer school activity. It is to be known as Sports Night, and will give the students of the summer session an idea of "better things to come" in the world of sports during the fall and winter. The card calls for boxing and a "tug of war" indoor tennis and basketball game.

From present reports this Sports Night is going to be very popular. For boxing Dutch Clark and several other members of the regular team will be seen in action. Tennis will feature top notchers from the summer students and staff. Basketball teams will come from the persons registered in the coaching classes.

Sports Night has been scheduled for July 16th.

## Defense Course

The ESDMT Course in Analytical and Quantitative Chemistry is making rapid progress under skillful directions of Dr. Myron Towns and Dr. Carl Hill. This course is promoted by the government in order to train men and women for the many positions as laboratory technicians that are in great need to carry on defense industries.

The course began early in June and will probably end late in August. The class meets twice a week. The hours being from 6:00 P. M. to 11:00 P. M. Not only does this course require skill and labor but also patience. Some of those students who are making chemistry dear to their

## A. & T. Chooses Ex-Aggie Star As Head Coach and Director

Aggie spirit reached a new high when it was learned recently that Charles U. DeBerry, a graduate of A. and T. College and New York University, who was an all-state, all C. I. A. A. quarterback and a member of the 1927 championship gridiron aggregation, had been named head coach and director of physical education at A. and T. College.

The name of an assistant to DeBerry will be announced shortly, according to the college athletic committee.

DeBerry, who earned his B. S. degree from A. and T. College in 1931 and his M. S. degree from New York University in 1939, resigned the principalship of Madison High School, Madison, N. C., to take over the duties as head coach at A. and T. following the resignations of Coaches Bernard and Harris. As coach of the Whiteville and Madison high schools, he compiled an enviable record of 475 wins, 37 losses and eight tie games. Last year his basketball team at Madison High was undefeated in 28 games during the regular schedule.

An all-round athlete and a four-letter man in his senior year at A. and T. College, DeBerry was the first A. and T. man to hold the captaincy of three major sports. In the season of 1930, he compiled more yardage than any football player in the country.

Coach DeBerry was for three years a professional baseball

player in the Negro National League. Not only is he considered as a great athlete, but he is recognized as one of the best football and basketball officials in the C. I. A. A. He has attended the coaching schools at Northwestern University and Long Island University, and the noted *Herald-Tribune* coaching school, of which the celebrated Lou Little has the deanship.

The enthusiasm and guiding genius of Coach DeBerry, who is the smallest coach that the college has ever had, has already been felt by the summer school students who are enrolled in the physical education class which he directs. Men who never handled a basketball before, as a result of a few weeks training under him, have amazed onlookers with their rapid improvement.

Quiet, unaffected, and friendly, Coach DeBerry has won the respect and admiration of summer school students, and it is foreseen that his magnetic personality will gain for him the total support of students of the regular session.

Although quiet, the new coach is dynamic at the correct time and has shown his ability to transmit his fighting spirit to those who study under him. Football material of the stellar brand may be scarce this year because of the war, but with the new Aggie mentor at the helm, A. and T. College will more than likely feel proud of its team.

## CAA CIVILIAN PILOT TRAINING

### ARMY PROGRAM

All courses will be full-time, and all trainees must enlist in the Air Corps Enlisted Reserve Corps.

*Glider Pilots*—Trainees will have rank of Private, Enlisted Reserve. Upon completion of Elementary Course (8 weeks), they will be called to active duty in Army Civil Contract Schools for further training, upon completion of which they will be rated Glider Pilots with rank of Staff Sergeant. Base pay will be augmented by 50 per cent as flight pay, plus subsistence and clothing.

*Liaison or Utility Pilots*—Limited to five civilian schools in the vicinity of Fort Sill, Oklahoma. Ten-week special combination Elementary and Secondary Course, on completion of which trainees will go on active duty as Privates for further advanced training leading to rank of Staff Sergeant, with pay as above.

*Service Pilots*—A quota of graduates of Elementary, Secondary and Cross Country Courses will be selected for further training by the Army for airline transportation service and a variety of similar military flying duties, either in civilian status or as applicants for commissions in the Air Service.

*Instructors*—A quota of graduates of Elementary, Secondary, Cross Country, Link Instrument, and Instructor Courses will be selected for further training to

hearts are: Andrew Best, Francis Turner, Edna Watkins, Joseph Evans, Virgil Stroud, Edward Waddell, Thelma Waddell, William Little.

become Instructors either in Army contract flight schools or in Civilian Pilot Training to replace more seasoned instructors who will go to military duties.

### NAVY PROGRAM

The Navy will nominate all trainees chiefly from among men already enlisted as Seamen, Second Class, V-5, or Apprentice Seamen, V-1, to take the Elementary and Secondary CPT Courses. Some qualified non-reservists will be nominated to take Advanced CPT courses with the understanding that they will apply for commissions, Class A-V (T), for service as instructors or utility pilots.

*Elementary and Secondary, Full-Time Phase*—Trainees will be assigned by Naval Aviation Cadet Selection Boards. For the Elementary Course only V-5 men not now attending college will be selected. For the Secondary Course only men who have completed the CPT Elementary course or holders of a valid Private Pilot Certificate will be selected.

*Elementary and Secondary, Extra-Curricular Phase*—Trainees will be assigned by Navy representatives at the college involved. First priority will be given to V-5 men now in college, and second priority to V-1 men who have expressed a preference for naval aviation. Each course in the Extra-Curricular Phase is normally 16 weeks in length.

*Advanced Courses, Full-Time*—The Navy authorities will nominate relatively small quotas to take the Cross Country, Instructor, Link Instrument, and Flight Officer Courses for prospective service as instructors, ferry pilots, or utility pilots.



## Civil Aeronautics

During the fiscal year now beginning, the Civilian Pilot Training program will consist of an Army program and a Navy program, largely but not wholly for full-time trainees. About one-fourth of the Navy trainees will take part-time (extra-curricular) courses. In addition to the Elementary, Secondary, Cross Country, Link Instrument, and Instructor courses, there will be a Liaison Pilot course (Army full-time) and a Flight Officer course (Navy full-time). The usual length of each full-time course is 8 weeks. Generally Army and Navy full-time trainees will be enrolled in the same training centers, in accordance with quotas consisting of Army and Navy allotments. The Navy program is chiefly for the preliminary training of prospective combat pilots. The Army program is for the training of flying specialists — instructors, glider pilots, co-pilots, liaison and service pilots for prospective service in the training system and the transport systems operated by the Army Air Forces.

### Examinations, Physical and Mental:

Army Program—CAA mental examination and CAA commercial physical examination without waiver. Applicants aged 18 to 27 must also have been dis-

qualified as Aviation Cadets, but have received a score of 65 or over in the Aviation Cadet mental examination. Army, Navy, or CPT trainees previously eliminated for flying deficiency are not eligible.

Navy Program—The Navy will nominate all trainees, most of whom will already be Seamen, Second Class, V-5, and will have passed the Navy Flight physical examination. Nominees from V-1 will take the CAA commercial physical examination.

### Pay, Subsistence, and Fees

CPT trainees will receive no pay while in inactive Reserve status. Upon call to active duty in Army or Navy or upon employment by the Government in other capacity, they will receive the pay and perquisites of the rank or grade to which assigned. The Government will contract to reimburse the CPT training centers for the housing and subsistence of full-time CPT trainees at the rate of \$100 per trainee for each 8-week course. There will be no reimbursement for the housing and subsistence of extra-curricular course trainees. All necessary physical examination fees will be paid by the Government, and accident and health insurance premiums will likewise be provided.

## On The Agricultural Front

Housewives, how did you like that first Victory Food Special? Did you take full advantage of it and give your families extra large servings of vitamin-rich tomato salad, stuffed tomatoes, and other tomato dishes?

Well, here are some other Victory Food Specials: peaches, delicious eating and canning peaches, and broilers and fryers. The peach special will be available from July 16 to August 5, but the broilers and fryers are on for nine days only, July 16 to 25.

Agricultural Marketing Administration announces these Victory Food Specials so that house wives may be able to take full advantage of them and save money — and more than that, buying these specials gives assurance that the wartime production gains made by our farm army are not being wasted.

Participants in the Food Stamp Program have a wide choice of fresh fruits, vegetables and staple foods from which to choose this month. The Blue Stamp list is as follows: fresh peaches, plums, apples, oranges, and all fresh vegetables (including Irish and sweet potatoes) shell eggs, butter cornmeal, hominy, (corn) grits, dry edible beans, wheat flour, enriched wheat flour, self-rising flour, enriched self-rising flour, and whole wheat (graham) flour.

Another step has been taken toward meeting our rubber shortage. It was reported recently that spring nursery planting of guayule has been completed. A total of 21,000 pounds of seed were sown in 520 acres of nursery beds at Salinas, California. Forest Service completed the job in two months. Enough seeding plants will be produced for about 50,000 acres.

The Nation's farmers received a gross cash income in 1941, including Government payments, of \$11,830,000,000 . . . highest

amount received since 1920. Nearly 12 billion dollars—why that's a lot of money, but let's see how much of it the average Mississippi farm family got:

Mississippi's total gross cash farm income was \$223,114,000 which had to be divided among 291,092 farm families, 159,540 colored and 131,552 white. Thus the average gross cash family income was only \$766.47. Going further, let's see how much of this huge 12 billion figure trickled down to individual members of Mississippi farm families. When you consider that there are about five persons in the average sized Mississippi farm family, then the \$766.47, gross family income, had to be split in five parts, giving each member of the family only \$153.29 gross cash income for his year's work.

## Sugar Rationing Felt In Cafeteria

Immediately following the rationing of sugar little or nothing was thought or said by students of A. and T. College. Then, sugar was still in abundance and plump girls and delicate boys did not fail to purchase two desserts and the usual beverage with their meal tickets. Oh! but now. Sugar is the cafeteria talk. No sugar rationing cards have been asked for or called in yet by the dietitian, except in the case of special students and faculty members.

There aren't so many desserts now to be found in the college cafeteria. More fruits and combination fruit and vegetable salads are being resorted to. In the case of beverages and cereals, only two level teaspoons are allotted per person. Despite the fretful arguments in and out of the cafeteria, students, in order to satisfy their sweet tooth, are

## A Soldier's Farewell

(Dedicated to the young men that are offering their services willingly for the maintenance of democracy and upholding "Rights of the Nation.")

Darling, when I am far away from you,  
Somewhere in Japan.  
I'll ask of you to think of me and pray,  
That God will give me a helping hand.

To leave you is hard,  
The hardest thing of all  
But I am not a slacker  
When I heard my country call.

To be at home with you little one  
It's happiness that's true,  
But I cannot see my enemies,  
Down the red, white and blue.

But some day in the near future  
When this great conflict will end,  
And the soldier boy who loves you  
Will be coming home again.

He doesn't want to leave you,  
But he is not going to wreck his life  
For he is a true American,  
And upholds the Stars and Stripes.

The girls here are beautiful,  
Most every where I roam  
But not any of them can compare  
With the girl I left at home.

So let me kiss you  
Those lips of yours so sweet  
That I am going to leave you  
Again we may not ever meet.

Do not give up my darling,  
If you love me you will wait,  
And if we do not meet again on this  
earth,  
We will meet at the Golden Gate.

Some girls will not be patient  
And will not wait so long,  
But go on and marry a slacker  
When the soldier boy is gone.

When he goes to fight the battle,  
For his country, and for you  
His thoughts will be resting on the one  
That said she loves him true.

MATTHEW D. JARMOND, '43

## An Ode To Success

Let's learn to await a chance,  
For no one gains fame over night,  
The man who reached the loftiest  
steps,  
Didn't always have a light.

Just chain your habits to your will,  
Make your leisure time a scene,  
Get your work from in the library,  
And avoid the college canteen.

There're times when you may seem  
tired,  
And all your friends seem few,  
Forget about the lonesome worries,  
And learn of something new.

Don't wish for something others have,  
For it's altogether wrong,  
And after you have gotten it,  
Your life may not be long.

Life is not a game of poker,  
Neither a deck of cards,  
The humblest way a man can live,  
Will scarcely win him to God.

Forget the worldly things in life,  
Be happy and live your best,  
Troubles will come and hardships too,  
But you're on the road to success.

It doesn't matter if you're poor,  
You can live on just the same,  
If you have the character that you  
should,  
Your money is in your name.

Don't let a drunkard turn you back  
Before you have passed the test,  
Just treat him nice, and pass him by,  
And climb ahead to success.

MAE SHEPARD RICHARDSON  
'45—July 7, 1942.

purchasing their own share of the Nation's sugar supply. They are measuring out enough for their immediate need and taking it to the cafeteria. Is this the fighting spirit or greed?

## Nosey Chatterbox

Here's 50 votes from this column for T. J. Womack for the title "Mr. A. and T." for the summer school session — more power to you ol' boy . . . The Hyman-combination looks good from observations. Wonder if it's just seasonal. . . . S. P. and J. W. seem rather taken in by the quiet pair of attractive teachers from South Boston, Va. — Good way to make the Tobacco Festival. . . . Francis Turner just what are you up to? . . . Miss E. Perry seems to be a true representative of Bennett . . . Frank Reddick you seem mighty happy this summer. The happiest you have been since '41. I wonder if that dreamy-eyed freshman from Scotland Neck, N. C. is mending the Broken-heart—We are glad for your sake. . . . C. Jones is indeed a popular man with the summer co-eds . . . Holley seems to be the favorite buddy of the summer co-eds.

Miss Angeline Bailey is still on her "V for Victory" campaign—That's the A. and T. spirit, Miss Bailey . . . One can still see Ruby and Charles taking the afternoon stroll—Isn't love grand. . . . Be a how was the Fourth? . . . Have you heard the latest? (H. G. and V. T.) Well they always said anything can happen . . . And who can we see occupying space under the same tree but T. S. and A.

T. Watch it Abe . . . 46's first freshman received a very interesting letter from home. It was a sender . . . You can go to the Canteen any day at 1:30 and see a group of girls rushing for camp mail—No stamps.

## A. & T. Cadets Pass Test

Four A. and T. Cadets under the successful instruction of Mr. Robert Terry, pilot, passed the Secondary Screening Test, basic preparatory test for Secondary Flight Training.

Those successful cadets: Walter Carlson, Joseph Leonard, Richard Johnson, Louis Steel and John Carlson left for Cufley Field, Illinois, where they will continue their Secondary Flight Training.

## 40,000 Negroes Push Naval Stores Production

Nearly 40,000 Negro workers in turpentine camps stretched along a thousand mile front from the Carolinas to Texas are playing an important role in helping to increase the production of naval stores to meet the 1942 goals set by Secretary of Agriculture Claude R. Wickard.

Turpentine and rosin, called naval stores, are strategic materials for a nation at war. In addition to various vital military uses, they are needed in the manufacture of scores of items for civilian use. Among the most important are paint, paper, linoleum, roofing, varnish, printing ink, shoe polish, soap, synthetic camphor, adhesives, plastics, pharmaceuticals, matches and perfumes.

Last year, according to the Bureau of Agriculture Chemistry and Engineering which issues statistical reports on the state of the industry, 285,000 barrels of gum turpentine and 950,000 barrels of gum rosin were produced. This year the nation needs 450,000 barrels of gum turpentine and 1,500,000 barrels of gum rosin, or a 58 per cent increase.

Naval stores production for 1942 got underway about February 15 when chippers hung cups and made their first streaks on southern pines to start the flow of gum. The skillful chippers, largely colored, will continue turpentine longleaf and slash pines until November when the harvesting season ends.

Negro laborers are engaged in every phase of the industry from harvesting and distilling to loading ships at the principal ports for exporting naval stores, and many Negro land owners have turpentine farms. Of these a few work their farms themselves, while the others lease theirs to large companies. However, with Farm Security Administration making loans to small producers to buy equipment, more farmers are beginning to work their own turpentine crops. In 25 counties of southeastern Georgia 500 white and colored FSA borrowers expect an income of \$180,000 from naval stores this year.

With the labor supply reduced and production requirements up more than 50 per cent, both Negro farmers and laborers in the turpentine belt are girding themselves to meet wartime needs.

## Inquiring Reporter...

### How is Your Silk Stocking Problem?

Miss Carlotta Foster — My stocking problem is the same as that of all women today, and that is the problem of getting longer service per pair. Due to the circumstances of our country today the quality of our stockings has decreased and the prices have increased. So the wise and thrifty lady will probably get longer wear out of her stockings by taking these precautions:

1. Rinse your stockings before wearing.
2. Wash them after each wearing.
3. Do not use strong soap.
4. Be careful in putting them on.
5. Be careful of hang nails.
6. Do not wring but squeeze when washing your stocking.

Miss Hattie Dixon, Wilson, N. C.—The problem that I have today is buying stockings, I mean good stockings. The stores today seem to carry stock-rotten stockings. Once you wash them fine holes come in the stockings. It keeps me running from store to store trying to find a store that carries good stockings.

### The Stocking Problem

While men are worrying about the safety of our country, women are worrying about keeping their shapely legs well adorned. As time goes on it's the same old story. When the good old U. S. A. was in all her glory, women's problems were little ones. Now, her sad story has just begun—stockings.

### For Longer Service

1. Purchase durable quality.
  2. Rinse after each wearing.
- JULIA JOHNSON  
Summer School Student, Teacher, Taylorsville, N. C.